



**CHRISTIAN STUDIES 10 – SERVANT LEADERSHIP  
COURSE OUTLINE  
Fall Semester 2014**

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**Room 109**

***Course Overview***

The Servant Leadership module of Carver’s Christian Studies 10 program aims to offer students who have a passion and interest in service opportunities to gain knowledge, grow spiritually, and develop their skills and leadership in the area of servant leadership. The purpose of this module is for a dedicated group of students to gather together and to learn the biblical principles and theology behind what it means to serve, develop an understanding of their own calling and role as servant leaders, and apply their learning and unique experiences to practically vision, plan, and incorporate meaningful service in the school community, at church, and in everyday life. In this way, students will grow, be spiritually transformed and encouraged to be better prepared to serve and lead in their community.

***Objectives:***

Learning objectives of the Carver Christian Studies program:

- 1) *Bible*: To develop and deepen an understanding of the Bible.
- 2) *Application*: To apply Biblical principles in everyday life and in a variety of contexts.
- 3) *Articulation*: To articulate Christian worldview.

Learning objectives of the Servant Leadership module:

- 1) *Bible*: To develop a deeper understanding of the biblical principles and theology of service and loving our neighbour.
- 2) *Application*: To develop spiritual gifts and leadership skills and to apply sound theology to visioning, planning, leading, and serving in their community.
- 3) *Articulation*: To reflect upon and articulate one’s faith and role as a servant leader in the world and to be able to identify and practice the seven steps to servant leadership.

***Course textbooks and resources:***

- The Holy Bible
- Select readings and activities from various resources and authors such as: Gene Wilkes, Mother Teresa.
- Select media

## Carver Christian High School

Carver Mission Statement:

***Preparing students for a life of transformation and service through excellent Christ-centred education.***

**Course Outline:**

Unit	Topics	Tentative date
<i>Introduction to Servant Leadership</i>	What is Leadership? What is Service?	Week 1
	Leaders Throughout History	
	Qualities of a Leader	
<i>What is Servant Leadership? The Meaning of Service</i>	Definitions and terms	Week 1 & 2
	Biblical foundations of Leadership: Old Testament	
	Biblical foundations of Leadership: New Testament	
	Gene Wilkes' 7 Principles of Leadership	
	Towards a personal definition of Servant Leadership	
<i>The Servant Leader</i>	The role of the servant leader	Week 2
	Mother Teresa	
	<i>Born Into Brothels: Zana Briski</i>	
	World Leaders	
<i>Expressing Servant Leadership</i>	Components of leadership: What kind of leader are you?	Week 3
	Visioning: Carver	
<i>Application</i>	Practice and practicalities of our spiritual gifts and calling	Week 4
	Servant Leadership: Planning & Leading Together	
<i>Service is a Verb</i>	Wrap up: final projects and presentations, concluding thoughts, and a look to the future	Week 4

**Assessment:**

Course work breakdown (for this module):

Formative assessment	50%	Class participation (preparedness, effort, productivity, readings, discussions)	20%
		Journal and reflections	10%
		Assignments (in-class and homework)	20%
Summative assessment	50%	Projects (research essay)	25%
		Presentations	15%
		Quizzes and tests	10%
Total	100% (of the module)		

Final grade:

Module #1 – 20%  
 Module #2 – 20%  
 Module #3 – 20%  
 Module #4 – 20%  
 Final exam – 20%

\*This marking scheme may be adjusted.

**Materials:**

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| <input type="checkbox"/> 3-ringed binder<br><input type="checkbox"/> lined and blank paper<br><input type="checkbox"/> notebook (separate from binder for journal) | <input type="checkbox"/> pens/pencils/writing utensils<br><input type="checkbox"/> student planner<br><input type="checkbox"/> Bible |
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**Expectations**

- 1) Please be **punctual!** Classes begin promptly, so please be considerate of others and arrive to class on time and prepared. If you are late, please enter class quietly and find out what you missed from a classmate. If the door is closed, knock, and please wait quietly outside until it opens again. You will need a late slip from the office or previous teacher.
- 2) Please **participate!** Class participation includes adhering to the school **uniform** policy, being **prepared** for class, bringing all necessary materials to class, being **attentive, productive** and putting effort in individual/group activities and assignments. Remember: we are all learning together, and we get only as much as we put in!
- 3) Please **do not bring electronics** to class. These include cell phones, note pads, etc., (Turned off and locked in your locker. Electronics may be used in class during class upon teacher's discretion to be used specifically for class work.
- 4) Please be **responsible** for your own work and marks. If you miss a class, you are responsible for the work done during that class. Work missed need to be handed in on the first day back in school along with a note from a parent/guardian. Please notify Mr. Chung ahead of time if you know in advance that you will miss a class.
  - *Homework* may be checked the next day in class. If it is incomplete or late, you will not receive any marks for that homework. Please send electronically via email attachment whenever possible.
  - *Assignments* are to be handed in at the beginning of class and should include your full name, date, and block. 10% of your final mark will be deducted for an unexcused assignment which is late.
  - *Tests* missed will not receive a mark unless you have a legitimate reason for being absent (illness, emergency, etc.) and you have a note from your parent/guardian stating the reason for your absence *or* unless you have notified the teacher of your absence before the day of the test.
- 5) *Cheating* is unacceptable and a mark of zero will be given for all parties involved. Cheating includes: copying or allowing someone to copy on a test or quiz; using a cheat sheet on a test or quiz; taking credit for work that does not belong to you; *plagiarism*.
- 6) And last but not least, please **respect** other people and the classroom. You can expect this from me just as I expect this from you. Snacks are permitted on the condition that they do not become a disturbance to learning goals of the class or make the room smell. Be courteous and considerate of others and property; this includes keeping the learning environment **clean** and **safe**. Remember: this is our space and we all have a part in taking care of it!
- 7) Integrity: is a valuable personal attribute. Please demonstrate a manner that reflects kindness, patience, and love towards are neighbours: classmates, visitors to the school, teachers & staff.

**Consequences**

When expectations fail to be met:

- you will be reminded of the expectation/rule which will include a consequence
- your parents/guardians will be informed of the problem
- the school administration will be notified and will deal with the matter at hand

**Carver Christian High School**

Welcome, students, parents, and community! I am looking forward to an exciting new term, sharing and learning with you all!



Blessings,

Mr. Henry Chung  
Christian Studies teacher

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Students, please fill out the following:

I, \_\_\_\_\_, have read and understood the overview of the Christian Studies  
(Student's name)

10 Servant Leadership Module, expectations of me as a member of this class, and consequences if expectations should not be met.

Student's signature: \_\_\_\_\_

Student's name: \_\_\_\_\_

Date: \_\_\_\_\_

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Parent(s)/guardian(s), please sign below to acknowledge receipt of this course overview and expectations:

Parent(s)/guardian(s)' signature: \_\_\_\_\_

Parent(s)/guardian(s)' name(s): \_\_\_\_\_

Date: \_\_\_\_\_

Teacher's signature: \_\_\_\_\_