

**CHRISTIAN STUDIES 11/12 – CHINA (CULTURAL OUTREACH)  
COURSE OVERVIEW  
Fall semester, 2012 - 2013**

**Ms. Henry Chung**  
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**Room 106 & Gymnasium**

***Course Overview***

The Christian Studies 11 China Cultural Outreach module will focus on a biblical understanding of servant-leadership as well as develop a foundational understanding of the Christian faith in contrast with other worldviews and cultural beliefs. This course aims to challenge students to develop a deeper understanding of their faith and their spiritual gifts and apply them in their daily living. Students will engage in culture, understand our role and place in the world, and participate in team-building activities and servant projects. Students are given the opportunity to serve and participate in a cross-cultural outreach trip as student missionaries.

***Objectives:***

Learning objectives of the Carver Christian Studies program:

- 1) *Bible:* To develop and deepen an understanding of the Bible.
- 2) *Application:* To apply Biblical principles in everyday life and in a variety of contexts.
- 3) *Articulation:* To articulate Christian worldview.

Learning objectives of the China module:

- 1) *Bible:* To develop a deeper understanding of the biblical principles of servant leadership and the call of The Great Commission.
- 2) *Application:* To better equipped to influence and serve in the world, to prepare and participate in a 10-14 day cross-cultural trip whereby sharing and living out our faith, and to identify and practice servant leadership.
- 3) *Articulation:* To reflect upon and articulate one's faith and role as a servant leader in the world and to define a worldview rooted in biblical framework.

***Course textbooks and resources:***

- The Holy Bible
- Select readings and select media

Carver Mission Statement:

***Carver Christian High School is an interdenominational community committed to developing students who are grounded in a distinctive Christian worldview, challenged to discover, grow and use their unique gifts, and equipped to serve and lead in a rapidly changing world.***

**Carver Christian High School**

**Course Outline:**

Unit	Topics	Tentative date	Resources and activities
1 – <i>Foundations of our faith</i>	Who Am I?	November	Reflections, discussions, devotions, sharing
	Building community and testimonies		
	Creation, Fall, and Redemption in Christ	November	Bible and discussion
	The Gospel and the Great Commission	November	Bible and discussion
2 – <i>Servant - leadership</i>	What does it mean to be a servant?	November - December	Articles, readings, Bible, discussions, reflections, projects
	Discerning and deploying spiritual gifts		
	Local servant project		
3 – <i>Understanding Culture</i>	The story of China	November - December	Readings, research, projects, media/movie, guest speakers, cross-cultural activities
	Aspects of culture: religion, language, food, customs		
	Missionaries and the gospel in China		
4 – <i>Preparation for the Mission Trip</i>	Expectations for the trip	November - January	Team preparations, group planning, and activities
	Evangelism and outreach programs preparations		
	Team building		
5 – <i>Tying it all together</i>	Reflections, sharing, and wrap up	January	Final projects and exam

**Assessment:**

Course work breakdown (for this module):

Formative assessment	50%	Class participation (preparedness, effort, productivity, readings, discussions)	20%
		Journal and reflections	10%
		Assignments (in-class and homework)	20%
Summative assessment	50%	Projects (research essay)	25%
		Presentations	15%
		Quizzes and tests	10%
Total	100% (of the module)		

Final grade:

Module #1 – 20%  
 Module #2 – 20%  
 Module #3 – 20%  
 Module #4 – 20%  
 Final exam – 20%

\*This marking scheme may be adjusted.

**Materials:**

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| <input type="checkbox"/> 3-ringed binder                             | <input type="checkbox"/> pens/pencils/writing utensils |
| <input type="checkbox"/> lined and blank paper                       | <input type="checkbox"/> student planner               |
| <input type="checkbox"/> notebook (separate from binder for journal) | <input type="checkbox"/> Bible                         |

## Carver Christian High School

### Expectations

- 1) Please be **punctual!** Classes begin promptly, so please be considerate of others and arrive to class on time and prepared. If you are late, please enter class quietly and find out what you missed from a classmate. If the door is closed, please wait quietly outside until it opens again.
- 2) Please **participate!** Class participation includes adhering to the school **uniform** policy, being **prepared** for class, bringing all necessary materials to class, being **attentive, productive** and putting effort in individual/group activities and assignments. Remember: we are all learning together, and we get only as much as we put in!
- 3) Please **do not bring electronics** to class. These include cell phones and mp3 players. Laptops can be brought to class only if they are being used specifically for class work. Failure to adhere to this expectation will result in the aforementioned item(s) being added to Ms. H's personal inventory ☺.
- 4) Please be **responsible** for your own work and marks. If you miss a class, you are responsible for the work done during that class. Work missed need to be handed in on the first day back in school along with a note from a parent/guardian. Please notify Ms. H ahead of time if you know in advance that you will miss a class.
  - *Homework* may be checked the next day in class. If it is incomplete or late, you will not receive any marks for that homework.
  - *Assignments* are to be handed in at the beginning of class and should include your full name, date, and block. 10% of your final mark will be deducted for each day an unexcused assignment is late.
  - *Tests* missed will not receive a mark unless you have a legitimate reason for being absent (illness, emergency, etc.) and you have a note from your parent/guardian stating the reason for your absence *or* unless you have notified the teacher of your absence before the day of the test.
- 5) *Cheating* is unacceptable and a mark of zero will be given for all parties involved. Cheating includes: copying or allowing someone to copy on a test or quiz; using a cheat sheet on a test or quiz; taking credit for work that does not belong to you; *plagiarism*.
- 6) And last but not least, please **respect** other people and the classroom. You can expect this from me just as I expect this from you. Snacks are permitted on the condition that they do not become a disturbance to learning goals of the class. Be courteous and considerate of others and property; this includes keeping the learning environment **clean** and **safe**. Remember: this is our space and we all have a part in taking care of it!

### Consequences

When expectations fail to be met:

- you will be reminded of the expectation/rule
- your parents/guardians will be informed of the problem
- the school administration will be notified and will deal with the matter at hand

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Welcome, students, parents, and community! I am looking forward to an exciting new term, sharing and learning with you all!

Blessings,

Ms. Henry Chung  
Christian Studies 11/12 teacher

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Students, please fill out the following:

I, \_\_\_\_\_, have read and understood the overview of the Christian Studies  
(student's name)

11/12 China Cultural Outreach module, expectations of me as a member of this class, and consequences if expectations should not be met.

Student's signature: \_\_\_\_\_

Student's name: \_\_\_\_\_

Date: \_\_\_\_\_

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Parent(s)/guardian(s), please sign below to acknowledge receipt of this course overview and expectations:

Parent(s)/guardian(s)' signature: \_\_\_\_\_

Parent(s)/guardian(s)' name(s): \_\_\_\_\_

Date: \_\_\_\_\_

Teacher's signature: \_\_\_\_\_